

Ten Components of a School-Wide Plan (Section 1114(b)(1))

1. The **comprehensive needs assessment** can be found on pages 13 - 16 in Component 1b of the LEA Tennessee School Improvement Planning Plan (TSIPP) at Sycamore School. If data is not up-to-date in the current TSIPP, the most current data will be written in red font.

1.a. Component 1b, page 14-16 of the TSIPP provides for the **collection of data on the achievement results of students** disaggregated by gender, ethnic groups, LEP, migrant, disabled, and low income.

1.b. Component 1b of the TSIPP seeks to produce **statistically sound disaggregated** test results.

1.c. Putnam County's 2009-10 Tennessee Comprehensive Systemwide Planning Process (TCSPP) document provides for the **public reporting** of disaggregated data.

2. The **Schoolwide reform strategies** that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement are found on page(s) 65-72 in Component 4 of the TSIP. Any additions/changes, after the development of the TSIPP, will be written in red font.

2.a. Component 3 of the TSIPP provides documentation of the **use of effective methods and instructional strategies** that are based on scientifically based research that **strengthens the core academic program; increases the amount and quality of learning time**, such as providing an extended school year and before-and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and **includes strategies** for meeting the educational needs of historically underserved populations.

2.b. Component 4 of the TSIPP includes **strategies to address the needs of all children** in the school, but particularly the needs of **low-achieving children** and **those at risk** of not meeting the State student academic achievement standards who are members of the target population that is included in the schoolwide program. These strategies may include counseling, pupil services, and mentoring services; college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team teaching strategies; and the integration of vocational and technical education programs.

- 2.c. Component 5 of the TSIPP addresses how the school will determine if such needs have been met and are consistent with, and are designed to implement, the State and local improvement plans.
3. **Instruction by highly qualified professional staff** documentation is found on page(s) 10 of Component 1a of the TSIPP. Any additions/changes, after the development of the TSIPP, are written in red font.
4. High-quality and ongoing **Professional development** for teachers, principals, paraprofessionals, and if appropriate, parents, other staff, and personnel to enable all children to meet the State's student academic achievement standards is addressed on page(s) 23, 25, 67, 70, 72 of the TSIPP and Putnam County's 2009-10 Tennessee Comprehensive Systemwide Planning Process (TCSPP) document.
5. **Strategies to attract highly qualified teachers to high-need schools** are found on page(s) 25, 28, 30 in Component 3 of the TSIPP. Any additions/changes, after the development of the TSIP, are attached.
6. **Strategies to address parental involvement, such as family literacy services**, are included on page(s) 71,72,78 of Component 4 of the TSIPP, in our proposed School-wide Implementation Plan, the Putnam County's 2009-10 Tennessee Comprehensive Systemwide Planning Process (TCSPP) document, and our school's Family Engagement/Parent Involvement Plan.
7. **Strategies for assisting the transition** of incoming preschool students to local elementary or middle schools and transitioning the outgoing fourth (4th) or eighth (8th) grades are stated on page(s) 69-71 of Component 4 of the TSIPP (if applicable).
8. **Measures to include teachers** in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and overall instructional program are stated on page(s) 78 of Component 5 of the TSIPP.
9. Page(s) 65-70 of Component 4 of the TSIPP and our proposed Schoolwide Implementation Plan ensures **effective, timely, additional assistance** for students who experience difficulty mastering standards.

10. Coordination and integration of Federal, State, and local services and programs, including programs under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training are included on page(s) 11-12 of Component 1a of the TSIPP.

A.1. Component 4 of the TSIPP describes how the school will **implement** the SW components.

A.2 Component 4 of the TSIPP describes how the school will use **Title I and other resources** to implement the SW components.

A.3 Component 1a p. 12 of the TSIPP includes a list of **State and local educational agency programs** and other **Federal programs** under subsection (a) (3) that will be consolidated in the SW program.

A.4 Component 3 p.24,25 of the TSIPP describes how the school will provide individual student **academic assessment results** in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the assessment required by section 111 (b)(3).

B.1 The comprehensive plan has been **developed during the 2009-2010** school year.

B.2 The Schoolwide plan has been developed, during committee meeting and faculty meetings with the **involvement of parents, members of the community to be served and individuals** who will carry out the SW plan, including teachers, principals, and administrators, school staff, and if the plan relates to a secondary school, **students** from such school.

B.3 The comprehensive plan shall be in effect for the duration of the school's participation under Title I and **reviewed and revised, as necessary, by the school.**

B.4 The finalized comprehensive SW plan will be **available** in the office for LEA, parents and the public. It shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

NON-VOTING PARTICIPANTS

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Note:

This Schoolwide Plan should be noted in the TSIPP plan and attached. Although this plan can be changed during the school year to meet the needs of the students in the school, these decisions must only be made by the school’s TSIPP team/Title I Committee. Documentation must be kept on file and must include the meeting date and signatures of the Title I Committee.)

Note: Every SW plan and a copy of the TSIPP must be sent to the Federal Projects Supervisor by May 10.